

Appendix A:
Other Data Obtained Through the
Graduate Research Traineeship (GRT) Program
Distance Monitoring Survey







Table A-1 Characteristics of GRT principal investigators and advisors, by award cohort: Reporting year 1998

Birth and I have		All cohorts:			
Principal investigator and advisor characteristic	1992	1993	1994	1995	1998
Total principal investigators	42	55	36	43	176
Gender					
Male	92.9%	76.4%	83.3%	76.7%	81.8%
Female	7.1	20.0	16.7	23.3	17.0
Minority status ¹					
Minority	7.1	5.5	8.3	2.3	5.7
Nonminority	88.1	90.9	91.7	97.7	92.0
Disability status					
Disabled	0.0	0.0	2.8	0.0	0.6
Not disabled	95.2	96.4	97.2	100.0	97.2
Citizenship					
U.S. citizen	90.5	90.9	91.7	88.4	90.3
Permanent resident	9.5	5.5	8.3	11.6	8.5
Fotal advisors	207	262	180	196	845
Gender					
Male	87.4%	79.0%	80.6%	83.7%	82.5%
Female	11.6	15.6	14.4	14.3	14.1
Minority status ¹					
Minority	4.3	6.5	5.0	3.6	5.0
Nonminority	91.3	82.4	80.6	87.8	85.4
Disability status					
Disabled	1.9	0.8	0.6	0.5	0.9
Not disabled	91.3	81.7	79.4	87.8	85.0
Citizenship					
U.S. citizen	85.5	82.8	85.0	82.1	83.8
Permanent resident	8.2	11.8	6.1	12.2	9.8

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.

NOTE: Percents may not add to 100 because of rounding and/or data items not reported or missing.



Table A-2 GRT trainee characteristics, by award cohort: Reporting year 1998

T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Awar	d cohort		All cohorts:
Trainee characteristic	1992	1993	1994	1995	1998
Total trainees	449	527	320	299	1,595
Gender					
Male	59.9%	64.3%	60.3%	61.5%	61.8%
Female	38.5	33.2	39.7	37.5	36.8
Race/ethnicity					
White	71.7	70.4	70.0	80.9	72.7
Black	3.8	7.8	10.6	5.4	6.8
Hispanic	3.6	3.2	3.1	3.0	3.3
Asian	8.2	7.4	5.3	6.7	7.1
Pacific Islander	0.2	0.2	0.9	0.3	0.4
American Indian/Alaskan Native	0.9	0.8	1.3	0.3	0.8
Not reported	11.6	10.2	8.8	3.3	9.0
Minority status ¹					
Minority	8.5	12.0	15.9	9.0	11.2
Nonminority	80.0	77.8	75.3	87.6	79.7
Not reported	11.6	10.2	8.8	3.3	9.0
Disability status					
Disabled	0.9	0.8	1.3	1.3	1.0
Not disabled	80.2	78.6	81.6	88.3	81.4
Not reported	18.9	20.7	17.2	10.4	17.6
Citizenship					
U.S. citizen	85.1	91.1	92.8	91.6	89.8
Permanent resident	5.6	5.3	2.5	4.7	4.7

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.

NOTE: Percents may not add to 100 because of rounding and/or data items not reported or missing.



Table A-3
GRT trainee gender, by broad focus area, by award cohort: Reporting year 1998

, , , , ,		Award cohort					
Trainee gender and focus area	1992	1993	1994	1995	cohorts: 1998		
Total trainees	449	527	320	299	1,595		
Male							
Biological Sciences (BIO)	59.5%	47.7%	46.2%	54.1%	52.6%		
Computer and Information Sciences and Engineering (CISE)	81.8	82.6	69.7	66.7	77.3		
Education and Human Resources (EHR)	0.0	55.6	46.9	59.5	54.2		
Engineering (ENG)	68.9	72.8	90.2	64.3	71.8		
Geosciences (GEO)	52.8	67.6	44.4	40.0	54.5		
Mathematical and Physical Sciences (MPS)	59.4	70.7	68.0	76.9	65.9		
Social, Behavioral, and Economic Sciences (SBE)	45.8	48.1	64.2	62.5	55.3		
Female							
Biological Sciences (BIO)	38.9	47.7	53.8	45.9	45.1		
Computer and Information Sciences and Engineering (CISE)	18.2	17.4	30.3	20.0	21.1		
Education and Human Resources (EHR)	0.0	44.4	53.1	40.5	45.8		
Engineering (ENG)	31.1	26.4	9.8	34.5	27.6		
Geosciences (GEO)	47.2	26.8	55.6	60.0	43.4		
Mathematical and Physical Sciences (MPS)	37.0	28.0	32.0	23.1	32.1		
Social, Behavioral, and Economic Sciences (SBE)	54.2	51.9	35.8	37.5	44.7		

NOTE: Percents may not add to 100 because of rounding and/or data items not reported or missing.



Table A-4 GRT trainee race/ethnicity, by broad focus area, by award cohort: Reporting year 1998

		Award cohort				
Trainee race/ethnicity and focus area				1005	cohorts:	
		1993	1994	1995	1998	
Tradel American	440	507	220	200	1 505	
Total trainees	449	527	320	299	1,595	
White						
Biological Sciences (BIO)	83.3%	69.5%	66.7%	91.8%	78.3%	
Computer and Information Sciences and Engineering (CISE)	63.6	82.6	51.5	73.3	71.9	
Education and Human Resources (EHR)	0.0	88.9	87.5	90.5	89.2	
Engineering (ENG)	67.8	66.4	68.3	69.0	67.6	
Geosciences (GEO)	94.4	66.2	72.2	100.0	75.7	
Mathematical and Physical Sciences (MPS)	64.5	70.7	78.0	79.5	70.2	
Social, Behavioral, and Economic Sciences (SBE)	54.2	66.7	64.2	66.7	61.8	
Black						
Biological Sciences (BIO)	4.8	6.0	10.3	3.5	5.5	
Computer and Information Sciences and Engineering (CISE)	0.0	4.3	33.3	6.7	11.7	
Education and Human Resources (EHR)	0.0	0.0	9.4	4.8	6.0	
Engineering (ENG)		12.0	17.1	6.0	9.7	
Geosciences (GEO)	0.0	1.4	6.9	0.0	3.2	
Mathematical and Physical Sciences (MPS)		9.3	4.0	5.1	5.0	
Social, Behavioral, and Economic Sciences (SBE)	2.1	22.2	3.8	12.5	7.9	
Social, Behavioral, and Economic Sciences (SBE)	2.1	22.2	3.0	12.3	7.9	
Hispanic						
Biological Sciences (BIO)	3.2	4.6	0.0	1.2	3.0	
Computer and Information Sciences and Engineering (CISE)	0.0	2.9	0.0	0.0	1.6	
Education and Human Resources (EHR)	0.0	11.1	0.0	2.4	2.4	
Engineering (ENG)	5.6	2.4	2.4	6.0	4.1	
Geosciences (GEO)	0.0	1.4	6.9	0.0	3.2	
Mathematical and Physical Sciences (MPS)	2.2	2.7	4.0	0.0	2.3	
Social, Behavioral, and Economic Sciences (SBE)	8.3	3.7	3.8	8.3	5.9	
Acion						
Asian Biological Sciences (BIO)	3.2	3.3	0.0	3.5	3.0	
Computer and Information Sciences and Engineering (CISE)	36.4	7.2	12.1	6.7	10.9	
Education and Human Resources (EHR)		0.0	3.1	2.4	2.4	
Engineering (ENG)	11.1	14.4	4.9	13.1	12.1	
					6.3	
Geosciences (GEO)	5.6 6.5	5.6	8.3 2.0	0.0 10.3	6.6	
Mathematical and Physical Sciences (MPS)		8.0				
Social, Behavioral, and Economic Sciences (SBE)	16.7	3.7	5.7	0.0	7.9	
Pacific Islander						
Biological Sciences (BIO)	0.0	0.0	0.0	0.0	0.0	
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	0.0	0.0	0.0	
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0	
Engineering (ENG)	0.0	0.0	0.0	0.0	0.0	
Geosciences (GEO)	0.0	1.4	2.8	0.0	1.6	
Mathematical and Physical Sciences (MPS)		0.0	2.0	2.6	0.7	
Social, Behavioral, and Economic Sciences (SBE)	2.1	0.0	0.0	0.0	0.7	



Table A-4
GRT trainee race/ethnicity, by broad focus area, by award cohort: Reporting year 1998 (Continued)

Trainee race/ethnicity and focus area		Award cohort					
		1993	1994	1995	cohorts: 1998		
American Indian/Alaskan Native							
Biological Sciences (BIO)	0.0	0.7	7.7	0.0	1.0		
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	0.0	0.0	0.0		
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0		
Engineering (ENG)	1.1	2.4	0.0	1.2	1.5		
Geosciences (GEO)	0.0	0.0	1.4	0.0	0.5		
Mathematical and Physical Sciences (MPS)	0.7	0.0	0.0	0.0	0.3		
Social, Behavioral, and Economic Sciences (SBE)	4.2	0.0	0.0	0.0	1.3		

NOTE: Percents may not add to 100 because of rounding and/or data items not reported or missing.



Table A-5
GRT trainee minority status, by broad focus area, by award cohort: Reporting year 1998

Trainee minority status ¹ and focus area		Award cohort					
		1993	1994	1995	cohorts: 1998		
Total trainees	449	527	320	299	1,595		
Minority							
Biological Sciences (BIO)	7.9%	11.3%	17.9%	4.7%	9.5%		
Computer and Information Sciences and Engineering (CISE)	0.0	7.2	33.3	6.7	13.3		
Education and Human Resources (EHR)	0.0	11.1	9.4	7.1	8.4		
Engineering (ENG)	13.3	16.8	19.5	13.1	15.3		
Geosciences (GEO)	0.0	4.2	18.1	0.0	8.5		
Mathematical and Physical Sciences (MPS)	5.8	12.0	10.0	7.7	8.3		
Social, Behavioral, and Economic Sciences (SBE)	16.7	25.9	7.5	20.8	15.8		
Nonminority							
Biological Sciences (BIO)	86.5	72.8	66.7	95.3	81.3		
Computer and Information Sciences and Engineering (CISE)	100.0	89.9	63.6	80.0	82.8		
Education and Human Resources (EHR)	0.0	88.9	90.6	92.9	91.6		
Engineering (ENG)	78.9	80.8	73.2	82.1	79.7		
Geosciences (GEO)	100.0	71.8	80.6	100.0	82.0		
Mathematical and Physical Sciences (MPS)	71.0	78.7	80.0	89.7	76.8		
Social, Behavioral, and Economic Sciences (SBE)	70.8	70.4	69.8	66.7	69.7		

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.

NOTE: Percents may not add to 100 because of rounding and/or data items not reported or missing.



Table A-6
GRT trainee disability status, by broad focus area, by award cohort: Reporting year 1998

		Awar	d cohort	<u> </u>	All
Trainee disability status and focus area		1993	1994	1995	cohorts: 1998
Total trainees		527	320	299	1,595
Disabled					
Biological Sciences (BIO)	0.8%	0.7%	0.0%	0.0%	0.5%
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	6.1	6.7	2.3
Education and Human Resources (EHR)	0.0	0.0	0.0	4.8	2.4
Engineering (ENG)	0.0	0.0	0.0	0.0	0.0
Geosciences (GEO)	0.0	1.4	0.0	0.0	0.5
Mathematical and Physical Sciences (MPS)	1.4	2.7	4.0	0.0	2.0
Social, Behavioral, and Economic Sciences (SBE)	2.1	0.0	0.0	4.2	1.3
Not disabled					
Biological Sciences (BIO)	92.9	83.4	71.8	96.5	88.0
Computer and Information Sciences and Engineering (CISE)	100.0	92.8	93.9	66.7	90.6
Education and Human Resources (EHR)	0.0	100.0	100.0	88.1	94.0
Engineering (ENG)	83.3	76.8	87.8	94.0	84.1
Geosciences (GEO)	91.7	39.4	83.3	90.0	68.8
Mathematical and Physical Sciences (MPS)	62.3	85.3	70.0	92.3	73.2
Social, Behavioral, and Economic Sciences (SBE)	79.2	100.0	73.6	45.8	75.7

NOTE: Percents may not add to 100 because of rounding and/or data items not reported or missing.



Table A-7 GRT trainee citizenship status, by broad focus area, by award cohort: Reporting year 1998

		Award cohort					
Trainee citizenship status and focus area	1992	1993	1994	1995	cohorts: 1998		
Total trainees	449	527	320	299	1,595		
U.S. citizen							
Biological Sciences (BIO)	96.8%	94.0%	94.9%	94.1%	95.0%		
Computer and Information Sciences and Engineering (CISE)	63.6	87.0	93.9	93.3	87.5		
Education and Human Resources (EHR)	0.0	100.0	100.0	97.6	98.8		
Engineering (ENG)	88.9	88.8	97.6	88.1	89.7		
Geosciences (GEO)	100.0	97.2	93.1	90.0	95.8		
Mathematical and Physical Sciences (MPS)	70.3	85.3	84.0	89.7	78.8		
Social, Behavioral, and Economic Sciences (SBE)	83.3	92.6	90.6	87.5	88.2		
Permanent resident							
Biological Sciences (BIO)	1.6	2.0	0.0	0.0	1.2		
Computer and Information Sciences and Engineering (CISE)	36.4	8.7	6.1	6.7	10.2		
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0		
Engineering (ENG)	4.4	10.4	2.4	11.9	8.2		
Geosciences (GEO)	0.0	0.0	2.8	10.0	1.6		
Mathematical and Physical Sciences (MPS)	9.4	8.0	2.0	2.6	7.0		
Social, Behavioral, and Economic Sciences (SBE)	4.2	0.0	3.8	4.2	3.3		

NOTE: Percents may not add to 100 because of rounding and/or data items not reported or missing.



Table A-8 Comparisons of GRT trainee participation with national graduate student enrollment, by broad focus area, by gender

focus area, by gender			
Survey and focus area	Total	Male	Female
NSF GRT Monitoring System: 1998 reporting year			
Total trainees	1,572	985 62.7%	587 37.3%
Biological Sciences (BIO)	392	53.8	46.2
Computer and Information Sciences and Engineering			
(CISE)	126	78.6	21.4
Education and Human Resources (EHR)	83	54.2	45.8
Engineering (ENG)	338	72.2	27.8
Geosciences (GEO)	185	55.7	44.3
Mathematical and Physical Sciences (MPS)	296	67.2	32.8
Social, Behavioral, and Economic Sciences (SBE)	152	55.3	44.7
NSF Survey of Graduate Students and Postdoctorates in Science and Engineering: 1997	200.025	177.074	100 7.4
Total, science and engineering fields	308,835	175,074	133,761
		56.7%	43.3%
Biological Sciences (BIO)	55,054	50.6	49.4
Computer and Information Sciences and Engineering	22 202	72.2	267
(CISE)	23,202	73.3	26.7
Education and Human Resources (EHR)	NA	NA	NA 10.4
Engineering (ENG)	64,586	80.6	19.4
Geosciences (GEO)	12,128	60.9	39.1
Mathematical and Physical Sciences (MPS)	31,405	68.1	31.9
Social, Behavioral, and Economic Sciences (SBE)	122,460	40.3	59.7

NA = Not available; data for this focus area were not collected by the GSS survey.

NOTE: For comparability, GRT data on trainees for whom gender was unknown were not included in this table. Since GSS racial/ethnic data are available only for U.S. citizens and permanent residents, percentages are calculated using only data for citizens and permanent residents. The 1995 GSS data in Table 5 of this 1998 GRT Trends Report should be used as the new baseline to compare GRT data to national trends, rather than the GSS data in Table 3-2 of the GRT baseline report, which were incorrect. Percents may not add to 100 because of rounding.

SOURCE: GRT Distance Monitoring Survey Systems, reporting year 1998, and special tabulations of the National Science Foundation 1997 Survey of Graduate Students and Postdoctorates in Science and Engineering.



Table A-9
Comparisons of GRT trainee participation with national graduate student enrollment, by broad focus area, by race/ethnicity

focus area, by race/ethnicity							
				Race/et	hnicity		
Survey and focus area	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaskan Native	Not reported
GRT Monitoring System: 1998 reporting year							
Total trainees	1,595	1,159 72.7%	108 6.8%	52 3.3%	119 7.5%	13 0.8%	144 9.0%
Biological Sciences (BIO) Computer and Information Sciences and Engineering	401	78.3	5.5	3.0	3.0	1.0	9.2
(CISE)Education and Human Resources	128	71.9	11.7	1.6	10.9	0.0	3.9
(EHR)	83	89.2	6.0	2.4	2.4	0.0	0.0
Engineering (ENG)	340	67.6	9.7	4.1	12.1	1.5	5.0
Geosciences (GEO)	189	75.7	3.2	3.2	7.9	0.5	9.5
Mathematical and Physical							
Sciences (MPS)	302	70.2	5.0	2.3	7.3	0.3	14.9
Social, Behavioral, and Economic							
Sciences (SBE)	152	61.8	7.9	5.9	8.6	1.3	14.5
NSF Survey of Graduate Students and Postdoctorates in Science and Engineering: 1997							
Total, science and engineering fields	308,835	227,936 73.8%	19,363 6.3%	14,988 4.9%	26,078 8.4%	1,599 0.5%	18,871 6.1%
Biological Sciences (BIO) Computer and Information Sciences and Engineering	55,054	77.7	4.4	4.3	8.7	0.5	4.4
(CISE)	23 202	60.6	5.6	3.1	20.3	0.3	10.2
Education and Human Resources	23,202	00.0	5.0	5.1	20.5	0.5	10.2
(EHR)	NA	NA	NA	NA	NA	NA	NA
Engineering (ENG)		71.2	4.4	4.4	12.6	0.4	7.0
Geosciences (GEO)		86.5	1.7	3.4	3.4	0.7	4.4
Mathematical and Physical	12,120	30.2	1.,	5.1	5.1	0.7	
Sciences (MPS)	31,405	76.8	5.1	3.9	8.6	0.4	5.3
Social, Behavioral, and Economic	51,105	, 0.0	J.1	3.7	0.0	0.4	3.3
Sciences (SBE)	122,460	73.9	9.0	6.1	4.4	0.7	6.0
Detences (DDE)	122,700	13.7	7.0	0.1	т.т	0.7	0.0

NA = Not available; data for this focus area were not collected by the GSS survey.

NOTE: For comparability, GRT data on trainees for whom gender was unknown were not included in this table. Since GSS racial/ethnic data are available only for U.S. citizens and permanent residents, percentages are calculated using only data for citizens and permanent residents. The GSS data on race/ethnicity for 1995 presented in Table 3-4 of the GRT Baseline Report mistakenly excluded data on women students; therefore, the 1995 GSS data in Table 6 of this 1998 GRT Trends Report should be used as the new baseline to compare GRT data to national trends. Percents may not add to 100 because of rounding.

SOURCE: GRT Distance Monitoring Survey Systems, reporting year 1998, and special tabulations of the National Science Foundation 1997 Survey of Graduate Students and Postdoctorates in Science and Engineering.



Table A-10 GRT projects reporting specific recruitment strategies, by award cohort: Reporting year 1998

	Award cohort				All
Recruitment strategy		1993	1994	1995	cohorts: 1998
Projects reporting 1 or more strategies	78.9%	91.7%	100.0%	92.1%	90.4%
Brochures, posters, or other non-electronic media citing NSF-GRT Developed by GRT		79.2 81.6	78.8 76.9	76.3 86.2	72.6 78.1
Ads in scholarly journals or electronic media citing NSF-GRT funds Developed by GRT	34.2 61.5	56.3 85.2	48.5 81.3	57.9 90.9	49.7 82.1
Visits to minority-serving institutions or women's colleges Developed by GRT		47.9 73.9	33.3 72.7	42.1 75.0	37.6 72.9
Other efforts directed toward individuals from underserved populations		47.9 87.0	54.5 55.6	57.9 59.1	50.3 68.4
Visits to predominately undergraduate institutions Developed by GRT		22.9 54.5	33.3 45.5	39.5 80.0	28.0 65.9
Promotion of GRT project at national meetings and/or graduate student fairs Developed by GRT		45.8 86.4	48.5 75.0	57.9 86.4	43.3 82.4
Recruitment of undergraduate/graduate students already enrolled at GRT institutions		56.3 85.2	60.6 70.0	55.3 85.7	52.9 79.5
Financial support for bringing prospective trainees to visit GRT project Developed by GRT		64.6 61.3	57.6 47.4	55.3 71.4	52.9 60.2
Other	18.4 71.4	20.8 80.0	33.3 63.6	31.6 91.7	25.5 77.5

NOTE: "Developed by GRT" refers to the percentage of projects reporting use of strategy that also reported it was developed by the GRT project.



Table A-11 GRT projects reporting specific project features, by award cohort: Reporting year 1998

graph of the project reasons and a second project reasons as a		Award cohort			
Project feature	1992	1993	1994	1995	All cohorts: 1998
Multidisciplinary training activities	73.7%	89.6%	97.0%	100.0%	89.8%
Instruction/academic support provided by faculty from multiple					
departments	55.3	72.9	84.8	81.6	73.2
Developed by GRT	61.9	62.9	57.1	58.1	60.0
Supported trainees from a variety of departments	39.5	52.1	63.6	60.5	53.5
Developed by GRT	93.3	84.0	76.2	82.6	83.3
Offered multidisciplinary courses	63.2	58.3	66.7	78.9	66.2
Developed by GRT	58.3	71.4	54.5	76.7	66.3
Other multidisciplinary training activities	39.5	52.1	75.8	50.0	53.5
Developed by GRT	60.0	84.0	68.0	89.5	76.2
Public/private sector opportunities	50.0	64.6	78.8	73.7	66.2
Internships in industry/private/nonprofit/public sectors	23.7	37.5	36.4	44.7	35.7
Developed by GRT	55.6	66.7	50.0	64.7	60.7
Educational/research/advisors/collaborators from industry/private/	55.0	00.7	20.0	01.7	00.7
nonprofit/public sectors	34.2	35.4	48.5	42.1	39.5
Developed by GRT	61.5	64.7	62.5	62.5	62.9
Other research/educational contact with	01.5	01.7	02.3	02.5	02.7
industry/private/nonprofit/ public sectors	31.6	39.6	48.5	36.8	38.9
Developed by GRT	41.7	52.6	68.8	64.3	57.4
Other private/public sector opportunities	10.5	8.3	27.3	5.3	12.1
Developed by GRT	75.0	50.0	55.6	100.0	63.2
International opportunities	42.1	58.3	69.7	65.8	58.6
Work in university/research setting outside United States	18.4	31.3	33.3	26.3	27.4
Developed by GRT	71.4	86.7	54.5	60.0	69.8
Field research with foreign researchers outside United States	10.5	22.9	33.3	18.4	21.0
Developed by GRT	50.0	54.5	36.4	14.3	39.4
Travel to meetings/conferences outside United States	23.7	45.8	51.5	31.6	38.2
Developed by GRT	77.8	40.9	58.8	25.0	48.3
Work with private companies outside United States	2.6	10.4	9.1	5.3	7.0
Developed by GRT	0.0	60.0	66.7	50.0	54.5
Other international opportunities	2.6	14.6	21.2	26.3	15.9
Developed by GRT	0.0	14.3	42.9	70.0	44.0
Initiatives to prepare trainees for faculty positions	71.1	79.2	97.0	97.4	85.4
Instruction in effective teaching practices	28.9	50.0	51.5	44.7	43.9
Developed by GRT	9.1	37.5	29.4	17.6	26.1
Served as teaching assistants and/or or official mentors to students	50.0	60.4	90.9	78.9	68.8
Developed by GRT	36.8	34.5	56.7	26.7	38.9
Participated in teaching exercises supervised by faculty	28.9	47.9	51.5	36.8	41.4
Developed by GRT	54.5	43.5	64.7	64.3	55.4
Developed course/curriculum materials	10.5	20.8	60.6	34.2	29.9
Developed by GRT	25.0	20.0	65.0	61.5	51.1
Served as full instructor	7.9	18.8	30.3	23.7	19.7
Developed by GRT	66.7	33.3	50.0	33.3	41.9
Special instruction in how to advise/mentor students	10.5	14.6	18.2	10.5	13.4
Developed by GRT	25.0	42.9	16.7	25.0	28.6
Instruction in how to apply advanced technology in classroom	15.8	10.4	39.4	18.4	19.7
Developed by GRT	50.0	80.0	38.5	42.9	48.4
Other initiatives	10.5	29.2	24.2	18.4	21.0
Developed by GRT	75.0	64.3	87.5	71.4	72.7
1	-			•	



Table A-11 GRT projects reporting specific project features, by award cohort: Reporting year 1998 (Continued)

		All			
Project feature		1993	1994	1995	cohorts: 1998
Other structural components	15.8	54.2	63.6	63.2	49.0
Developed by GRT	66.7	69.2	76.2	87.5	76.6

NOTE: "Developed by GRT" refers to the percentage of projects reporting use of strategy that also reported it was developed by the GRT project. SOURCE: GRT Distance Monitoring Survey System. Survey completed in 1998.



Table A-12 GRT projects reporting consortial agreements, by award cohort: Reporting year 1998

Companiel		All cohorts:			
Consortial agreement	1992	1993	1994	1995	1998
Total number of project awards	38	48	33	38	157
Projects reporting at least one consortial agreement ¹	28.9%	52.1%	39.4%	47.4%	42.7%
Nongraduate consortial agreements ²	13.2	14.6	21.2	21.1	17.2
Graduate consortial agreements ³	15.8	27.1	18.2	28.9	22.9
Minority consortial agreements ⁴	21.1	31.3	18.2	26.3	24.8

¹Combinations or groups formed to undertake an enterprise beyond the resources of any one member.

²Nongraduate institution serves as a feeder school for a GRT project by identifying students for recruiting purposes.

³Consortial arrangements with another graduate-degree-granting institution. Under this arrangement, trainees might be provided opportunities to engage in special research and training at lower institutions.

⁴Arrangements that are specifically designed to increase the pool of minority trainees at GRT projects.



Table A-13
Average number of achievements per GRT trainee, overall and by broad focus area, by award cohort: Reporting year 1998

Trainee achievement ¹ and focus area		Award cohort				
		1993	1994	1995	cohorts: 1998	
Average number of achievements per trainee	2.1	1.6	2.4	3.0	2.2	
Average number of achievements by broad focus area						
Biological Sciences (BIO)	2.8	2.3	2.8	2.4	2.5	
Computer and Information Sciences and Engineering (CISE)	0.2	1.1	2.0	2.7	1.5	
Education and Human Resources (EHR)	0.0	2.6	5.0	5.5	5.0	
Engineering (ENG)	2.3	1.3	2.4	3.0	2.1	
Geosciences (GEO)	1.6	1.1	2.6	1.8	1.8	
Mathematical and Physical Sciences (MPS)	1.8	1.6	1.3	2.1	1.7	
Social, Behavioral, and Economic Sciences (SBE)	2.1	1.6	1.6	2.4	1.9	
Percentage of trainees with at least one achievement	45.4%	47.2%	66.9%	70.6%	55.0%	

¹Achievements include journal articles, books, book chapters, presentations, patent applications, patents, and other scholarly achievements. SOURCE: GRT Distance Monitoring Survey System. Survey completed in 1998.



Table A-14 GRT trainee Ph.D. completion, by award cohort: Reporting year 1998

		Award cohort				
Trainee characteristic	1992	1993	1994	1995	cohorts: 1998	
Total trainees who completed Ph.D	101	56	23	14	194	
Percentage of trainees who completed Ph.D	22.5%	10.6%	7.2%	4.7%	12.2%	
Gender						
Male	22.7	10.9	8.3	5.4	12.6	
Female	23.1	9.7	5.5	3.6	11.6	
Minority status ¹						
Minority	7.9	1.6	5.9	0.0	3.9	
Nonminority	25.1	10.2	7.9	5.0	12.9	
Disability status						
Disabled	0.0	25.0	0.0	25.0	12.5	
Not disabled	24.2	9.9	7.3	4.5	12.2	
Broad focus area						
Biological Sciences (BIO)	26.2	8.6	7.7	8.2	14.0	
Computer and Information Sciences and Engineering (CISE)	18.2	15.9	6.1	0.0	11.7	
Education and Human Resources (EHR)	0.0	0.0	18.8	9.5	12.0	
Engineering (ENG)	17.8	5.6	2.4	2.4	7.6	
Geosciences (GEO)	38.9	14.1	2.8	0.0	13.8	
Mathematical and Physical Sciences (MPS)	21.0	18.7	14.0	2.6	16.9	
Social, Behavioral, and Economic Sciences (SBE)	14.6	3.7	3.8	0.0	6.6	

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.



Table A-15
Average years required for GRT trainees to complete Ph.D., by award cohort: Reporting year

1998

		Award cohort				
Trainee characteristic		1993	1994	1995	cohorts: 1998	
Total trainees who completed Ph.D	101	56	23	14	194	
Average for trainees who completed Ph.D.	5.5	5.4	5.6	5.8	5.5	
Gender						
Male	5.6	5.9	5.6	5.0	5.6	
Female	5.5	5.1	5.6	6.1	5.4	
Minority status ¹						
Minority	6.3	4.0	5.3		5.6	
Nonminority	5.5	5.5	5.5	5.8	5.5	
Disability status						
Disabled		7.0		11.0	9.0	
Not disabled	5.5	5.4	5.5	5.7	5.5	
Broad focus area						
Biological Sciences (BIO)	5.7	5.5	5.0	5.3	5.5	
Computer and Information Sciences and Engineering (CISE)	3.5	6.1	6.5		5.8	
Education and Human Resources (EHR)			5.8	7.0	6.3	
Engineering (ENG)	5.3	4.4	3.0	6.0	5.0	
Geosciences (GEO)	5.4	5.4	5.5		5.4	
Mathematical and Physical Sciences (MPS)	5.7	5.1	4.7	4.0	5.3	
Social, Behavioral, and Economic Sciences (SBE)	6.0	6.0	9.0		6.8	

⁻⁻No one in this category completed a Ph.D.

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.



Table A-16 Years required for GRT trainees to complete Ph.D., by award cohort: Reporting year 1998

Years to complete Ph.D.		Award cohort				
		1993	1994	1995	cohorts: 1998	
Total trainees who completed Ph.D.	101	56	23	14	194	
Years to complete Ph.D.						
3 years or less	3.0%	14.3%	17.4%	7.1%	8.2%	
4 years	13.9	12.5	8.7	14.3	12.9	
5 years	28.7	28.6	13.0	7.1	25.3	
6 years	27.7	19.6	39.1	57.1	28.9	
7 or more years	15.8	25.0	21.7	14.3	19.1	

NOTE: Percents may not add to 100 because of rounding and/or data not reported or missing.



Table A-17
Years required for GRT trainees to complete Ph.D., by gender and minority status, by award cohort: Reporting year 1998

Years to complete Ph.D. and		All cohorts:			
trainee characteristics	1992	1993	1994	1995	1998
·					•
3 years or less					
Gender					
Male	3.3%	16.2%	25.0%	0.0%	9.7%
Female	2.5	11.8	0.0	25.0	5.9
Minority status ¹					
Minority	0.0	0.0	0.0	0.0	0.0
Nonminority	2.2	11.9	21.1	7.7	7.3
4 years					
Gender					
Male	14.8	16.2	6.3	20.0	14.5
Female	12.5	5.9	14.3	0.0	10.3
Minority status ¹					
Minority	0.0	100.0	33.3	0.0	28.6
Nonminority	13.3	11.9	5.3	15.4	12.2
5 years					
Gender					
Male	32.8	27.0	12.5	10.0	26.6
Female	22.5	29.4	14.3	0.0	22.1
Minority status ¹					
Minority	0.0	0.0	0.0	0.0	0.0
Nonminority	31.1	28.6	15.8	7.7	26.8
6 years					
Gender					
Male	23.0	18.9	25.0	50.0	24.2
Female	35.0	17.6	71.4	75.0	36.8
Minority status ¹					
Minority	66.7	0.0	66.7	0.0	57.1
Nonminority	25.6	19.0	36.8	53.8	27.4
7 or more years					
Gender					
Male	18.0	21.6	31.3	20.0	21.0
Female	12.5	35.3	0.0	0.0	16.2
Minority status ¹					
Minority	33.3	0.0	0.0	0.0	14.3
Nonminority	15.6	28.6	21.1	15.4	19.5

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.

NOTE: Percents may not add to 100 because of rounding and/or data not reported or missing.



Table A-18
Years required for GRT trainees to complete Ph.D., by broad focus area, by award cohort:
Reporting year 1998

Keporting year 1996		T 4.11 1 .			
Years to complete Ph.D.	1000		d cohort	1005	All cohorts:
	1992	1993	1994	1995	1998
3 years or less					
Biological Sciences (BIO)	0.0%	23.1%	33.3%	14.3%	8.9%
Computer and Information Sciences and					
Engineering (CISE)	50.0	0.0	0.0	0.0	6.7
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0
Engineering (ENG)	0.0	28.6	100.0	0.0	11.5
Geosciences (GEO)	7.1	10.0	0.0	0.0	7.7
Mathematical and Physical Sciences (MPS)	3.4	14.3	28.6	0.0	9.8
Social, Behavioral, and Economic Sciences					
(SBE)	0.0	0.0	0.0	0.0	0.0
4 years					
Biological Sciences (BIO)	9.1	7.7	0.0	14.3	8.9
Computer and Information Sciences and					
Engineering (CISE)	50.0	0.0	0.0	0.0	6.7
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0
Engineering (ENG)	43.8	14.3	0.0	0.0	30.8
Geosciences (GEO)	0.0	10.0	0.0	0.0	3.8
Mathematical and Physical Sciences (MPS)	6.9	28.6	28.6	100.0	17.6
Social, Behavioral, and Economic Sciences					
(SBE)	14.3	0.0	0.0	0.0	10.0
5 years					
Biological Sciences (BIO)	21.2	15.4	0.0	0.0	16.1
Computer and Information Sciences and					
Engineering (CISE)	0.0	45.5	0.0	0.0	33.3
Education and Human Resources (EHR)	0.0	0.0	16.7	25.0	20.0
Engineering (ENG)	25.0	42.9	0.0	0.0	26.9
Geosciences (GEO)	42.9	20.0	50.0	0.0	34.6
Mathematical and Physical Sciences (MPS)	37.9	28.6	14.3	0.0	31.4
Social, Behavioral, and Economic Sciences					
(SBE)	14.3	0.0	0.0	0.0	10.0
6 years					
Biological Sciences (BIO)	36.4	30.8	66.7	57.1	39.3
Computer and Information Sciences and					
Engineering (CISE)	0.0	18.2	50.0	0.0	20.0
Education and Human Resources (EHR)	0.0	0.0	83.3	50.0	70.0
Engineering (ENG)	12.5	0.0	0.0	100.0	15.4
Geosciences (GEO)	35.7	40.0	50.0	0.0	38.5
Mathematical and Physical Sciences (MPS)	27.6	0.0	0.0	0.0	15.7
Social, Behavioral, and Economic Sciences					
(SBE)	14.3	100.0	0.0	0.0	20.0



Table A-18
Years required for GRT trainees to complete Ph.D., by broad focus area, by award cohort:
Reporting year 1998 (Continued)

Years to complete Ph.D.		All cohorts:			
Tears to complete 1 n.D.	1992	1993	1994	1995	1998
7 or more years					_
Biological Sciences (BIO)	12.1	23.1	0.0	14.3	14.3
Computer and Information Sciences and					
Engineering (CISE)	0.0	36.4	50.0	0.0	33.3
Education and Human Resources (EHR)	0.0	0.0	0.0	25.0	10.0
Engineering (ENG)	18.8	14.3	0.0	0.0	15.4
Geosciences (GEO)	14.3	20.0	0.0	0.0	15.4
Mathematical and Physical Sciences (MPS)	17.2	28.6	28.6	0.0	21.6
Social, Behavioral, and Economic Sciences					
(SBE)	28.6	0.0	100.0	0.0	40.0

NOTE: Percents may not add to 100 because of rounding and/or data not reported or missing.



Table A-19 Employment status of GRT trainees who completed Ph.D., by award cohort: Reporting year 1998

F 1		All cohorts:			
Employment status	1992	1993	1994	1995	1998
Total trainees who completed Ph.D	101	56	23	14	194
Postdoctoral position	52.5%	41.1%	47.8%	57.1%	49.0%
Education employment	15.8	14.3	43.5	14.3	18.6
Government employment	6.9	3.6	0.0	7.1	5.2
Private employment	16.8	37.5	8.7	14.3	21.6
Other employment	5.0	1.8	0.0	0.0	3.1
Unknown	3.0	1.8	0.0	7.1	2.6

NOTE: Percents may not add to 100 because of rounding.



Table A-20 Employment status of GRT trainees who completed Ph.D., by gender and minority status, by award cohort: Reporting year 1998

Employment states and the state of the state	<u> </u>	All cohorts:			
Employment status and trainee characteristics	1992	1993	d cohort 1994	1995	1998
Total trainees who completed Ph.D	101	56	23	14	194
Postdoctoral position					
Gender					
Male	50.8%	45.9%	43.8%	60.0%	49.2%
Female	55.0	35.3	57.1	50.0	50.0
Minority status ¹					
Minority	66.7	100.0	0.0	0.0	42.9
Nonminority	54.4	38.1	52.6	61.5	50.6
Education employment					
Gender					
Male	13.1	16.2	50.0	10.0	18.5
Female	20.0	11.8	28.6	25.0	19.1
Minority status ¹					
Minority	0.0	0.0	100.0	0.0	42.9
Nonminority	14.4	14.3	36.8	15.4	17.1
Government employment					
Gender					
Male	9.8	0.0	0.0	10.0	5.6
Female	2.5	11.8	0.0	0.0	4.4
Minority status ¹					
Minority	33.3	0.0	0.0	0.0	14.3
Nonminority	6.7	4.8	0.0	7.7	5.5
Private employment					
Gender					
Male	19.7	37.8	6.3	10.0	22.6
Female	12.5	35.3	14.3	25.0	19.1
Minority status ¹					
Minority	0.0	0.0	0.0	0.0	0.0
Nonminority	17.8	40.5	10.5	7.7	22.0
Other employment					
Gender					
Male	3.3	0.0	0.0	0.0	1.6
Female	7.5	5.9	0.0	0.0	5.9
Minority status ¹					
Minority	0.0	0.0	0.0	0.0	0.0
Nonminority	3.3	2.4	0.0	0.0	2.4
Unknown					
Gender					
Male	3.3	0.0	0.0	10.0	2.4
Female	2.5	0.0	0.0	0.0	1.5
Minority status ¹					
Minority	0.0	0.0	0.0	0.0	0.0
Nonminority	3.3	0.0	0.0	7.7	2.4

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.

NOTE: Percents may not add to 100 because of rounding and/or data not reported or missing.



Table A-21 Employment status of GRT trainees who completed Ph.D., by broad focus area, by award cohort: Reporting year 1998

		All			
Employment status and focus area	1992	1993	1994	1995	cohorts: 1998
Total trainees who completed Ph.D.	. 101	56	23	14	194
Postdoctoral position					
Biological Sciences (BIO)	75.8%	84.6%	66.7%	71.4%	76.8%
Computer and Information Sciences and Engineering (CISE)	100.0	9.1	100.0	0.0	33.3
Education and Human Resources (EHR)	0.0	0.0	66.7	50.0	60.0
Engineering (ENG)	37.5	14.3	0.0	50.0	30.8
Geosciences (GEO)	64.3	50.	50.0	0.0	57.7
Mathematical and Physical Sciences (MPS)	27.6	35.7	14.3	0.0	27.5
Social, Behavioral, and Economic Sciences (SBE)	42.9	0.0	50.0	0.0	40.0
Education employment					
Biological Sciences (BIO)	15.2	7.7	33.3	14.3	14.3
Computer and Information Sciences and Engineering (CISE)	0.0	36.4	0.0	0.0	26.7
Education and Human Resources (EHR)	0.0	0.0	33.3	25.0	30.0
Engineering (ENG)	12.5	0.0	100.0	0.0	11.5
Geosciences (GEO)	7.1	20.0	0.0	0.0	11.5
Mathematical and Physical Sciences (MPS)	13.8	0.0	71.4	0.0	17.6
Social, Behavioral, and Economic Sciences (SBE)	57.1	100.0	50.0	0.0	60.0
Government employment					
Biological Sciences (BIO)	6.1	0.0	0.0	0.0	3.6
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	0.0	0.0	0.0
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0
Engineering (ENG)	12.5	0.0	0.0	0.0	7.7
Geosciences (GEO)	14.3	0.0	0.0	0.0	7.7
Mathematical and Physical Sciences (MPS)	3.4	14.3	0.0	100.0	7.8
Social, Behavioral, and Economic Sciences (SBE)	0.0	0.0	0.0	0.0	0.0
Private employment					
Biological Sciences (BIO)	3.0	0.0	0.0	14.3	3.6
Computer and Information Sciences and Engineering (CISE)	0.0	54.5	0.0	0.0	40.0
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0
Engineering (ENG)	37.5	85.7	0.0	50.0	50.0
Geosciences (GEO)	14.3	20.0	50.0	0.0	19.2
Mathematical and Physical Sciences (MPS)	27.6	50.0	14.3	0.0	31.4
Social, Behavioral, and Economic Sciences (SBE)	0.0	0.0	0.0	0.0	0.0
Other employment					
Biological Sciences (BIO)	0.0	7.7	0.0	0.0	1.8
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	0.0	0.0	0.0
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0
Engineering (ENG)	0.0	0.0	0.0	0.0	0.0
Geosciences (GEO)	0.0	0.0	0.0	0.0	0.0
Mathematical and Physical Sciences (MPS)	17.2	0.0	0.0	0.0	9.8
Social, Behavioral, and Economic Sciences (SBE)	0.0	0.0	0.0	0.0	0.0



Table A-21 Employment status of GRT trainees who completed Ph.D., by broad focus area, by award cohort: Reporting year 1998 (continued)

Employment status and focus area		Award cohort				
		1993	1994	1995	cohorts: 1998	
Unknown						
Biological Sciences (BIO)	0.0	0.0	0.0	0.0	0.0	
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	0.0	0.0	0.0	
Education and Human Resources (EHR)	0.0	0.0	0.0	25.0	10.0	
Engineering (ENG)	0.0	0.0	0.0	0.0	0.0	
Geosciences (GEO)	0.0	10.0	0.0	0.0	3.8	
Mathematical and Physical Sciences (MPS)	10.3	0.0	0.0	0.0	5.9	
Social, Behavioral, and Economic Sciences (SBE)	0.0	0.0	0.0	0.0	0.0	

NOTE: Percents may not add to 100 because of rounding and/or data not reported or missing.



Table A-22 GRT trainee attrition prior to Ph.D. completion, by award cohort: Reporting year 1998

		Award cohort				
Trainee characteristic	1992	1993	1994	1995	cohorts: 1998	
Total trainees who terminated Ph.D	75	114	56	35	280	
Percentage of trainees who terminated Ph.D		21.6%	17.5%	11.7%	17.5%	
Gender						
Male	14.1	23.3	17.6	9.2	17.1	
Female	20.8	19.4	17.3	16.1	18.7	
Minority status ¹						
Minority	26.3	25.4	23.5	14.8	23.5	
Nonminority	16.2	21.7	14.9	11.8	16.8	
Disability status						
Disabled	25.0	25.0	50.0	0.0	25.0	
Not disabled	16.1	20.0	15.7	12.9	16.6	
Broad focus area						
Biological Sciences (BIO)	8.7	10.6	25.6	5.9	10.5	
Computer and Information Sciences and Engineering (CISE)	27.3	23.2	27.3	13.3	23.4	
Education and Human Resources (EHR)	0.0	0.0	6.3	7.1	6.0	
Engineering (ENG)	22.2	43.2	19.5	20.2	29.1	
Geosciences (GEO)	19.4	8.5	9.7	0.0	10.6	
Mathematical and Physical Sciences (MPS)	17.4	18.7	28.0	17.9	19.5	
Social, Behavioral, and Economic Sciences (SBE)	20.8	29.6	11.3	4.2	16.4	

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.



Table A-23
Reasons for GRT trainee attrition prior to Ph.D. completion, by award cohort: Reporting year 1998

Reason for attrition		Award cohort					
		1993	1994	1995	cohorts: 1998		
Total trainees who terminated Ph.D	75	114	56	35	280		
Left to pursue other academic interests	28.0%	22.8%	30.4%	34.3%	27.1%		
Left to pursue employment	40.0	54.4	32.1	42.9	44.6		
Failed to meet requirements	6.7	7.0	7.1	2.9	6.4		
Left due to family and /or economic constraints	4.0	5.3	10.7	17.1	7.5		
Other	12.0	5.3	14.3	2.9	8.6		
Unknown	8.0	5.3	5.4	0.0	5.4		
Not reported	1.3	0.0	0.0	0.0	0.4		

NOTE: Percents may not add to 100 because of rounding.



Table A-24
Reasons for GRT trainee attrition prior to Ph.D. completion, by gender and minority status, by award cohort: Reporting year 1998

Reason for attrition and trainee characteristic		Award cohort				
		1993	1994	1995	cohorts: 1998	
Total trainees who terminated Ph.D.	75	114	56	35	280	
Left to pursue other academic interests						
Gender						
Male	39.5%	15.2%	35.3%	41.2%	27.4%	
Female	16.7	41.2	22.7	27.8	27.3	
Minority status ¹						
Minority	40.0	18.8	16.7	25.0	23.8	
Nonminority	29.3	22.5	36.1	35.5	28.5	
Left to pursue employment						
Gender						
Male	31.6	63.3	29.4	41.2	47.0	
Female	47.2	35.3	36.4	44.4	40.9	
Minority status ¹						
Minority	20.0	37.5	50.0	50.0	38.1	
Nonminority	41.4	58.4	27.8	41.9	46.3	
Failed to meet requirements						
Gender	<i>5</i> 0		0.0	5 0		
Male	5.3	5.1	8.8	5.9	6.0	
Female	8.3	11.8	4.5	0.0	7.3	
Minority status ¹	0.0	25.0	0.2	25.0	14.2	
Minority	0.0	25.0	8.3	25.0	14.3	
Nonminority	6.9	4.5	5.6	0.0	4.7	
Left due to family and/or economic constraints						
Gender						
Male	0.0	5.1	8.8	11.8	5.4	
Female	8.3	5.9	13.6	22.2	10.9	
Minority status ¹						
Minority	0.0	6.3	8.3	0.0	4.8	
Nonminority	3.4	5.6	11.1	19.4	7.9	
Other						
Gender						
Male	13.2	6.3	11.8	0.0	8.3	
Female	11.1	2.9	18.2	5.6	9.1	
Minority status ¹						
Minority	30.0	6.3	16.7	0.0	14.3	
Nonminority	10.3	4.5	13.9	3.2	7.5	

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.

NOTE: Percents may not add to 100 because of rounding and/or "unknown" or "not reported" data categories.



Table A-25
Reasons for GRT trainee attrition prior to Ph.D. completion, by broad focus area, by award cohort: Reporting year 1998

conort: Reporting year 1998		All			
Reason for attrition and focus area	1992	1993	1994	1995	cohorts: 1998
Total trainees who terminated Ph.D.	75	114	56	35	280
Left to pursue other academic interests					
Biological Sciences (BIO)	45.5%	50.0%	10.0%	60.0%	40.5%
Computer and Information Sciences and Engineering (CISE)	66.7	6.3	33.3	0.0	20.0
Education and Human Resources (EHR)	0.0	0.0	100.0	66.7	80.0
Engineering (ENG)	25.0	24.1	25.0	17.6	23.2
Geosciences (GEO)	28.6	33.3	28.6	0.0	30.0
Mathematical and Physical Sciences (MPS)	29.2	14.3	28.6	57.1	28.8
Social, Behavioral, and Economic Sciences (SBE)	0.0	0.0	50.0	0.0	12.0
Left to pursue employment					
Biological Sciences (BIO)	36.4	18.8	40.0	40.0	31.0
Computer and Information Sciences and Engineering (CISE)	0.0	81.3	33.3	0.0	53.3
Education and Human Resources (EHR)	0.0	0.0	0.0	33.3	20.0
Engineering (ENG)	50.0	59.3	50.0	52.9	55.6
Geosciences (GEO)	42.9	33.3	14.3	0.0	30.0
Mathematical and Physical Sciences (MPS)	37.5	57.1	28.6	28.6	39.0
Social, Behavioral, and Economic Sciences (SBE)	40.0	50.0	33.3	100.0	44.0
Failed to meet requirements					
Biological Sciences (BIO)	0.0	12.5	0.0	0.0	4.8
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	11.1	50.0	6.7
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0
Engineering (ENG)	10.0	3.7	12.5	0.0	5.1
Geosciences (GEO)	0.0	16.7	0.0	0.0	5.0
Mathematical and Physical Sciences (MPS)	12.5	7.1	14.3	0.0	10.2
Social, Behavioral, and Economic Sciences (SBE)	0.0	25.0	0.0	0.0	8.0
Left due to family and/or economic constraints					
Biological Sciences (BIO)	9.1	0.0	10.0	0.0	4.8
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	11.1	50.0	6.7
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0
Engineering (ENG)	5.0	3.7	12.5	23.5	8.1
Geosciences (GEO)	0.0	16.7	14.3	0.0	10.0
Mathematical and Physical Sciences (MPS)	4.2	14.3	14.3	14.3	10.2
Social, Behavioral, and Economic Sciences (SBE)	0.0	12.5	0.0	0.0	4.0
Other					
Biological Sciences (BIO)	0.0	12.5	30.0	0.0	11.9
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	0.0	0.0	0.0
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0
Engineering (ENG)	10.0	5.6	0.0	5.9	6.1
Geosciences (GEO)	14.3	0.0	42.9	0.0	20.0
Mathematical and Physical Sciences (MPS)	4.2	0.0	14.3	0.0	5.1
Social, Behavioral, and Economic Sciences (SBE)	50.0	12.5	0.0	0.0	24.0

NOTE: Percents may not add to 100 because of rounding and/or data not reported or missing.



Table A-26 Employment status of GRT trainees who terminated Ph.D., by award cohort: Reporting year 1998

F. 1		All cohorts:			
Employment status	1992	1993	1994	1995	1998
Total trainees who terminated Ph.D	75	114	56	35	280
Private sector	30.7%	46.5%	26.8%	51.4%	38.9%
Public sector	8.0	5.3	3.6	2.9	5.4
Academic setting	8.0	4.4	7.1	8.6	6.4
Other	9.3	3.5	7.1	0.0	5.4
Graduate study at GRT institution	8.0	11.4	19.6	25.7	13.9
Study outside GRT institution	12.0	11.4	12.5	5.7	11.1
Unknown	24.0	17.5	23.2	5.7	18.9

NOTE: Percents may not add to 100 because of rounding.



Table A-27 Employment status of GRT trainees who terminated Ph.D., by gender and minority status, by award cohort: Reporting year 1998

· · · · · · · · · · · · · · · · · · ·		All			
Employment status and trainee characteristics	1992	1993	1994	1995	cohorts: 1998
Total trainees who terminated Ph.D.	. 75	114	56	35	280
Private sector					
Gender					
Male	. 28.9%	54.4%	26.5%	47.1%	42.3%
Female	33.3	29.4	27.3	55.6	34.5
Minority status ¹					
Minority	10.0	43.8	33.3	75.0	35.7
Nonminority	36.2	49.4	25.0	48.4	41.6
Public sector					
Gender					
Male	2.6	5.1	0.0	5.9	3.6
Female	11.1	5.9	9.1	0.0	7.3
Minority status ¹					
Minority	0.0	0.0	16.7	0.0	4.8
Nonminority	5.2	6.7	0.0	3.2	4.7
Academic setting					
Gender					
Male	5.3	5.1	11.8	11.8	7.1
Female	11.1	2.9	0.0	5.6	5.5
Minority status ¹					
Minority	20.0	12.5	16.7	0.0	14.3
Nonminority	6.9	2.2	5.6	9.7	5.1
Graduate study at GRT institution					
Gender					
Male		7.6	20.6	23.5	10.7
Female	13.9	20.6	18.2	27.8	19.1
Minority status ¹					
Minority		12.5	16.7	25.0	11.9
Nonminority	. 10.3	11.2	22.2	25.8	15.0
Graduate study outside GRT institution					
Gender					
Male		8.9	11.8	11.8	11.9
Female	5.6	17.6	13.6	0.0	10.0
Minority status ¹					
Minority	20.0	18.8	8.3	0.0	14.3
Nonminority	12.1	9.0	11.1	6.5	9.8
Other					
Gender			_		
Male		2.5	5.9	0.0	6.0
Female	2.8	5.9	9.1	0.0	4.5
Minority status ¹					
Minority		0.0	0.0	0.0	2.4
Nonminority	10.3	3.4	11.1	0.0	6.1



Table A-27
Employment status of GRT trainees who terminated Ph.D., by gender and minority status, by award cohort: Reporting year 1998 (Continued)

		Award cohort					
Employment status and trainee characteristics	1992	1993	1994	1995	cohorts: 1998		
Unknown							
Gender							
Male	26.3	16.5	23.5	0.0	18.5		
Female	22.2	17.6	22.7	11.1	19.1		
Minority status ¹							
Minority	40.0	12.5	8.3	0.0	16.7		
Nonminority	19.0	18.0	25.0	6.5	17.8		

¹Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.

NOTE: Percents may not add to 100 because of rounding and/or data not reported or missing.



Table A-28
Employment status of GRT trainees who terminated Ph.D., by broad focus area, by award cohort:
Reporting year 1998

reporting year 1990		Award cohort				
Employment status and focus area	1992	1993	1994	1995	cohorts: 1998	
Total trainees who terminated Ph.D.	. 75	114	56	35	280	
Private sector						
Biological Sciences (BIO)	27.3%	12.5%	20.0%	20.0%	19.0%	
Computer and Information Sciences and Engineering (CISE)	33.3	75.0	0.0	100.0	50.0	
Education and Human Resources (EHR)	0.0	0.0	0.0	33.3	20.0	
Engineering (ENG)	40.0	48.1	62.5	58.8	49.5	
Geosciences (GEO)	42.9	33.3	0.0	0.0	25.0	
Mathematical and Physical Sciences (MPS)	16.7	42.9	42.9	42.9	32.2	
Social, Behavioral, and Economic Sciences (SBE)	40.0	62.5	33.3	100.0	48.0	
Public sector						
Biological Sciences (BIO)	9.1	6.3	0.0	0.0	4.8	
Computer and Information Sciences and Engineering (CISE)	0.0	6.3	22.2	0.0	10.0	
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0	
Engineering (ENG)	5.0	5.6	0.0	5.9	5.1	
Geosciences (GEO)	0.0	0.0	0.0	0.0	0.0	
Mathematical and Physical Sciences (MPS)	16.7	7.1	0.0	0.0	8.5	
Social, Behavioral, and Economic Sciences (SBE)	0.0	0.0	0.0	0.0	0.0	
Academic setting						
Biological Sciences (BIO)	18.2	6.3	0.0	20.0	9.5	
Computer and Information Sciences and Engineering (CISE)	0.0	6.3	22.2	0.0	10.0	
Education and Human Resources (EHR)	0.0	0.0	50.0	0.0	20.0	
Engineering (ENG)	10.0	0.0	0.0	5.9	3.0	
Geosciences (GEO)	0.0	0.0	0.0	0.0	0.0	
Mathematical and Physical Sciences (MPS)	8.3	7.1	7.1	14.3	8.5	
Social, Behavioral, and Economic Sciences (SBE)	0.0	25.0	0.0	0.0	8.0	
Graduate study at GRT institution						
Biological Sciences (BIO)	9.1	6.3	30.0	40.0	16.7	
Computer and Information Sciences and Engineering (CISE)	0.0	6.3	11.1	0.0	6.7	
Education and Human Resources (EHR)	0.0	0.0	50.0	33.3	40.0	
Engineering (ENG)	10.0	14.8	25.0	23.5	16.2	
Geosciences (GEO)	14.3	0.0	14.3	0.0	10.0	
Mathematical and Physical Sciences (MPS)	4.2	21.4	14.3	28.6	13.6	
Social, Behavioral, and Economic Sciences (SBE)	10.0	0.0	16.7	0.0	8.0	
Graduate study outside GRT institution						
Biological Sciences (BIO)	18.2	43.8	0.0	0.0	21.4	
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	22.2	0.0	6.7	
Education and Human Resources (EHR)	0.0	0.0	0.0	33.3	20.0	
Engineering (ENG)	10.0	9.3	0.0	0.0	7.1	
Geosciences (GEO)	0.0	16.7	14.3	0.0	10.0	
Mathematical and Physical Sciences (MPS)	16.7	0.0	14.3	14.3	11.9	
Social, Behavioral, and Economic Sciences (SBE)	10.0	0.0	33.3	0.0	12.0	



Table A-28
Employment status of GRT trainees who terminated Ph.D., by broad focus area, by award cohort:
Reporting year 1998 (Continued)

Employment status and focus area		Award cohort				
		1993	1994	1995	cohorts: 1998	
Other						
Biological Sciences (BIO)	66.7	0.0	0.0	0.0	0.0	
Computer and Information Sciences and Engineering (CISE)	0.0	0.0	0.0	0.0	6.7	
Education and Human Resources (EHR)	0.0	0.0	0.0	-	0.0	
Engineering (ENG)	0.0	5.6	0.0	0.0	3.0	
Geosciences (GEO)	14.3	16.7	42.9	0.0	25.0	
Mathematical and Physical Sciences (MPS)	8.3	0.0	7.1	0.0	5.1	
Social, Behavioral, and Economic Sciences (SBE)	20.0	0.0	0.0	0.0	8.0	
Unknown						
Biological Sciences (BIO)	18.2	25.0	50.0	20.0	28.6	
Computer and Information Sciences and Engineering (CISE)	0.0	6.3	22.2	0.0	10.0	
Education and Human Resources (EHR)	0.0	0.0	0.0	0.0	0.0	
Engineering (ENG)	25.0	16.7	12.5	5.9	16.2	
Geosciences (GEO)	28.6	33.3	28.6	0.0	30.0	
Mathematical and Physical Sciences (MPS)	29.2	21.4	14.3	0.0	20.3	
Social, Behavioral, and Economic Sciences (SBE)	20.0	12.5	16.7	0.0	16.0	

Race was coded as minority if race/ethnicity was reported as black, Hispanic, Pacific Islander or American Indian/Alaskan Native. Race was coded as nonminority when race/ethnicity was reported as white or Asian.



Table A-29 Number of GRT course features, by award cohort: Reporting year 1998

Course feature ¹		All cohorts:			
Course leature	1992	1993	1994	1995	1998
Total number of project awards	. 38	48	33	38	157
New courses ² developed by GRT project	. 18	23	20	18	79
New requirements ³ resulting from GRT project	. 12	13	15	2	42
New interdepartmental offerings ⁴ resulting from					
GRT project	. 4	5	12	14	35
Seminars, workshops, conferences resulting from					
GRT project	. 12	45	36	37	130
Other	. 3	4	7	16	30
Total new GRT course features	. 49	90	90	87	316

¹Projects may report multiple new course features. Numbers reflect counts of new course features, rather than counts of projects reporting new course features.

²The number of new course requirements developed by a department to serve the primary GRT focus subfocus area.

³The number of new requirements developed by a department for a trainee to complete a doctorate in the primary GRT subfocus area.

⁴The number of interdepartmental courses developed to serve the primary GRT subfocus area.



Table A-30 Projects reporting GRT course features, by award cohort: Reporting year 1998

Course feature ¹		All cohorts:			
Course feature	1992	1993	1994	1995	1998
Total number of project awards	38	48	33	38	157
Projects reporting at least one new course feature.	36.8%	54.2%	84.8%	78.9%	62.4%
Projects reporting at least one new course ¹		22.9	36.4	34.2	28.0
Projects reporting at least one new requirement ²	5.3	10.4	15.2	5.3	8.9
Projects reporting at last one new interdepartmental					
offering ³	10.5	6.3	27.3	26.3	16.6
Projects reporting at least one seminar, workshop,					
conference ⁴	18.4	35.4	57.6	47.4	38.9
Projects reporting some other new course feature	7.9	8.3	12.1	26.3	13.4

¹Projects may report multiple new course features.

²The number of new course requirements developed by a department to serve the primary GRT focus subfocus area.

³The number of new requirements developed by a department for a trainee to complete a doctorate in the primary GRT subfocus area.

⁴The number of interdepartmental courses developed.